

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

Subject: **MAILING PACKAGE OF M.A EPM-6567 “DEVELOPMENT
EDUCATION-I” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the MA EPM 6567 “**Curriculum Planning and Evaluation-I**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Ms. Tahira B. Naushahi)
Course Coordinator

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WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

NOTE: Before attempting assignments, please read the following instructions:

1. Please write your assignment in legible handwriting.
2. Please submit the assignment on or before the specified date.
3. Late assignment will not be accepted in any case.

Course: Development Education-I (6567)

Level: MA-EPM

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1-5)

Note: All questions are compulsory and carry equal marks.

- Q.1 What do you understand by the term development education? In your view point how an educational planners and administrator can play their role more effective while making education "Development education" oriented. (20)
- Q.2 What is meant by the term curriculum by discussing the elements of curriculum? How an educational planners use evaluation to promote the role of development education in curriculum? (20)
- Q.3 Highlight the development indicators? In your opinion what are most crucial in reflecting the developmental process in Pakistan. Explain how these indicators will reflect the result of policy or planning measures taken to accelerate the development process in Pakistan. (20)
- Q.4 Critically analyze different educational policies with respect to core and elective objectives of higher education. To what extent these objectives have been achieved so far. (20)

- Q.5 Write the short answer of the following: (20)
- a) Strategies for development education
 - b) Report of the commission on National Education (1959)
 - c) Technical and vocational education with reference to the policy (1979)
 - d) Manor, objectives of the policy (1972-80)

ASSIGNMENT No. 2

(Units 6-9)

Total Marks: 100

Pass Marks: 40

Note: All questions are compulsory and carry equal marks.

- Q.1 Discuss how socio-economic changes effect the developing countries like Pakistan. Also discuss their implications of future changes in education. (20)
- Q.2 What is meant by the term Socio-economic process and indigenous knowledge system? Discuss how does the socio-economic and political factors influence educational development in Pakistan. (20)
- Q.3 What measures do you suggest to promote women's developmental roles in social cultural and economic development of rural Pakistan? (20)
- Q.4 What are the future threats for mankind? How far these threats are likely to affect our country in the years to coming years? (20)
- Q.5 Write short notes on the following: (20)
- a) Perspectives of education in Pakistan
 - b) Implementation strategies of Education sector reforms (ESR)
 - c) Demographic implication of population growth.
 - d) Invisible Agents for Development